

# Journal Assessment Rubric

POINTS      DESCRIPTION

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In order to receive a 3-point score, the response must:

- 3
- Include a date, number and title for each entry, or be missing any of the above for one entry.
  - Include all fifteen entries.
  - Be the required length and/or spacing, or one entry falls short of the requirements.
  - Express the student's thoughts and clearly reflect that the student is forming a positive opinion about helping the elderly (entries #2 and #4).
  - Demonstrate a good grasp of standard writing mechanics by having so few errors that the reader can easily overlook them.
  - Be neat and be completed on time.
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In order to receive a 2-point score, the response must:

- 2
- Be missing a date, number and/or title for two to four entries.
  - Be missing one to three entries.
  - Fall short of the requirements for length or spacing for two to four entries.
  - Be missing one of the requirements regarding expression of the student's thoughts and the formation of a positive opinion about helping the elderly (entries #2 and #4).
  - Show reasonable control over a limited range of standard writing conventions although errors are sometimes distracting and impair readability.
  - Require improved neatness, or be one or two days late.
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In order to receive a 1-point score, the response must:

- 1
- Be missing a date, number and/or title for five to eight entries.
  - Be missing four to six entries.
  - Fall short of the requirements for length or spacing for five to eight entries.
  - Be missing the requirement regarding expression of the student's thoughts and be unclear about forming a positive opinion about helping the elderly (entries #2 and #4).
  - Require a significant improvement in neatness or be three or four days late.
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- Response shows no evidence of any elements, or does not give evidence of an understanding of the concept.
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