

# Journal Assessment Rubric

POINTS	DESCRIPTION
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In order to receive a 3-point score, the response must:

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| 3 | <ul style="list-style-type: none"><li>• Include a date, number and title for each entry, or be missing any of the above for one entry.</li><li>• Include all fifteen entries.</li><li>• Be the required length and/or spacing, or one entry falls short of the requirements.</li><li>• Express the student's thoughts and clearly reflect that the student is forming a positive opinion about helping the elderly (entries #2 and #4).</li><li>• Demonstrate a good grasp of standard writing mechanics by having so few errors that the reader can easily overlook them.</li><li>• Be neat and be completed on time.</li></ul> |
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In order to receive a 2-point score, the response must:

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| 2 | <ul style="list-style-type: none"><li>• Be missing a date, number and/or title for two to four entries.</li><li>• Be missing one to three entries.</li><li>• Fall short of the requirements for length or spacing for two to four entries.</li><li>• Be missing one of the requirements regarding expression of the student's thoughts and the formation of a positive opinion about helping the elderly (entries #2 and #4).</li><li>• Show reasonable control over a limited range of standard writing conventions although errors are sometimes distracting and impair readability.</li><li>• Require improved neatness, or be one or two days late.</li></ul> |
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In order to receive a 1-point score, the response must:

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| 1 | <ul style="list-style-type: none"><li>• Be missing a date, number and/or title for five to eight entries.</li><li>• Be missing four to six entries.</li><li>• Fall short of the requirements for length or spacing for five to eight entries.</li><li>• Be missing the requirement regarding expression of the student's thoughts and be unclear about forming a positive opinion about helping the elderly (entries #2 and #4).</li><li>• Require a significant improvement in neatness or be three or four days late.</li></ul> |
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| 0 | Response shows no evidence of any elements, or does not give evidence of an understanding of the concept. |
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