

Grade Level	K-2	3-5	6-8	9-12
Unit Title	Friends Helping Friends to Prevent Bullying	Bully-Free Zone	Take a Stand on Bullying	Bullying Prevention Plan
Lessons	Words Can Hurt Buckets of Kindness Spreading the Kind Word	Identifying a Bully Discovering the Facts Acting for the Common Good	Status of Bullying What is My Role? Communicating Our Plan	Bullying is a Civil Rights Issue Civic Virtue and Public Policy Speaking for the Minority Voice
Unit Description	Learners define and describe what bullying looks and feels like. In contrast, they experience the feelings of being helpful and kind to peers when they need it. Role-playing leads to a discussion of ways to take action for the common good to promote kindness in their school.	Students learn about bullying from literature to gain different perspectives. They take a survey and analyze the data collected to identify a need. They form groups to develop skits that illustrate "tools" for addressing bullying behavior.	Students learn about the roles in the cycle of bullying and identify its effects on the community. The students create a survey to assess bullying at their school. They form incentives for students to take action to build social capital. The whole group carries out a plan and evaluates and presents the results of their action.	Students treat bullying as a civil rights issue that needs to be addressed to promote fairness and safety for all. They create a survey and poll members of their school and family communities. Youth utilize the persuasive power of oral writing and visual media as instruments of change.
Service Suggestion	Students create posters to display around school with messages that promote kindness or teach people how to respond to bullying. Students may perform role-plays for other classrooms, or start a campaign of kindness that includes filling buckets with kind deeds.	Students create a survey to assess a community issue. They plan a project to prevent bullying in their school community using the bullying "tools" and skits and the anti-bullying pledge they created.	Students plan a service project based on assessment of need, research, interest, and resources to respond to bullying behavior in the school or community.	Students create PSAs or persuasive writing as an instrument of change. They educate and support victims of bullying, including support groups, conflict resolution posters, or wallet cards listing things to do if you're bullied.