



Educator Reflection on Service-Learning Process

Write your thoughts and then discuss these reflections with your colleagues.

1. Why do you value teaching service, philanthropy, or civic engagement to your students?
2. What lesson did you use, and how did the classroom instruction inform, motivate, or reflect on student action?
3. Describe the service your students performed and the community organization or issue they impacted.
4. How did students exhibit or practice choice and leadership?
5. Describe the academic and/or social-emotional outcomes (impact on students) of this service-learning project.
6. What are some of the reflections expressed by your students (verbally and in writing) and what do those reflections mean to you?
7. How do you plan to continue beyond this project to involve students in sharing their time, talent, and treasure?