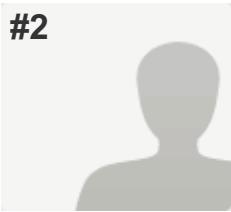


#2

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Monday, August 01, 2016 11:57:24 AM**Last Modified:** Monday, August 01, 2016 12:12:05 PM**Time Spent:** 00:14:41**IP Address:** 99.56.212.198**PAGE 2: Contact Information.****Q1: Applicant Information**

Name	Betsy Peterson
Email Address	bpeterson@learningtogive.org
Phone Number	616xxx8350

Q2: Position

director, LTG

Q3: Additional Contact or Co-Facilitator of Project*Respondent skipped this question***Q4: Position***Respondent skipped this question***Q5: Principal Contact Information**

Name	Principal
Email Address	xxxx@school.edu
Phone Number	xxx-xxx-xxxx

Q6: School Information (use exact legal name for school)

Name	Kent County HS
Address	Street
City/Town	Anytown
State/Province	MI
ZIP/Postal Code	49000
Country	United States
Email Address	HSP@school.edu
Phone Number	616-xxx-1234

Q7: School Website Address

www.xxx.edu

PAGE 3: Application for Mini-Grant to Facilitate a Student Service Project

Q8: What is the name of your service-learning project?	Art from the Heart
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Q9: Give a brief overview description of how the students will use their time, talent, or treasure to make a difference toward addressing a need (include the issue area, number and grade level of students, and how the grant money will facilitate their action). Example: My 80 eighth-grade students will take water samples in four locations in the community, discuss a plan to communicate their findings to community leaders, and create signs and materials to share at three schools in our district. The grant money will pay for the science supplies and transportation.

This project involves 10th graders in an art project in our downtown area that connects teens with children who live in poverty or without a permanent home. The funds will be used for transportation, art supplies, snacks, and books.

Q10: Learning to Give lessons provide the knowledge and background to inform and motivate student action. Which Learning to Give unit and/or lesson will you teach before, during, or after your service experience? List the Learning to Give unit and/or lesson title(s) and URL link(s) you plan to use.

Philanthropy and Children Who Are Homeless: <http://www.learningtogive.org/units/philanthropy-and-children-who-arehomeless>

Q11: How will the Learning to Give unit and/or lesson inspire or equip students for this service experience?

This teaching unit explores how poverty affects children and the efforts made by nonprofits on their behalf in history and today. We will read the book, *The Orphan Train*, and discuss what we can do with art to bring some joy to children whose lives may be stressful from not having a permanent home. The lesson will provide background and give us tools for discussing issues and actions.

Q12: Briefly describe the expected service outcomes (impact on community) of this service-learning project.

Children whose families use the services of downtown agencies for meals, housing, and other services will be invited to participate in art-related activities with our students. This will provide the children with positive relationships, artistic expression, and recognition that they have talents and skills that make them unique and valuable.

Q13: Briefly describe the expected academic and/or social-emotional outcomes (impact on students) of this service-learning project.

Our students will develop reading comprehension skills, discussion and problem-solving, and writing skills. They will design the experience for the youth who are homeless with the goal to give the children several experiences with art. Our students will investigate the nonprofits, learn about their needs, discuss a venue and time to carry out their service and determine the exact plan and needed supplies. Our students will feel the impact of making a difference by applying their hard work and empathy to make a great experience for others.

Q14: Describe how the mini-grant funds will support this service-learning project. Provide a budget for materials, travel, expenses, and costs that matches the requested amount above.

Art supplies: \$100
Transportation: \$100
Books: \$25
Snacks: \$25

Q15: Please enter any further details you would like to share.

This project will be student designed and implemented, using their investigation and creativity to make it meaningful to them. The teacher will provide the parameters in a rubric, but the students determine the final project.
