

Dear Teacher or School Administrator,

You have been using philanthropy education resources from Learning to Give to deliberately teach students to be caring toward others, as well as teach the skills, knowledge, and actions of volunteering and civic engagement. Please take ten minutes to evaluate your observations of the community and service-related experiences at your school for documentation and planning.

Learning to Give provides online resources and support so K-12 educators can empower students as community members with knowledge, skills, empathy, and practice.

1. What is the name of your school, city, and state?
2. What is your position at the school?
 - Teacher – Circle the grade(s) you teach: K 1 2 3 4 5 6 7 8 9 10 11 12
 - Principal – at what level?
 - Other administrator – describe:
3. Using the scale provided, please indicate the extent to which you agree or disagree with each of the following statements

	Strongly Agree	Agree	Disagree	Strongly Disagree
a) You can count on staff members to help out even though it may not be part of their official assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Teachers in this school are continually learning and seeking new ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There is a great deal of cooperative effort among staff members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Students share the responsibility for keeping the school environment attractive and clean.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Teachers provide opportunities for all students to develop higher-order skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Students are encouraged to participate in classroom and school activities, regardless of sex, race religion, socio-economic status, or academic ability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Teachers and administrators seek partnership with groups and organizations within the community that can offer support to the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Which areas of community needs did your students show interest or take action this school year?
 - Kindness and inclusion
 - Community needs/hunger
 - Justice and fairness
 - Environment
 - None
 - Other (please specify)

5. Using the scale provided, please indicate the extent to which you agree or disagree with each of the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree
a) Students gained understanding of this community's needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Students exhibited knowledge and skills required to help address community needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Students are motivated to work on community projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Parents and volunteers collaborate with students and teachers on civic matters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) We will continue to use Learning to Give resources and practice service-learning in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Please share suggestions on next steps for building community at our school.
