Dear Teacher or School Administrator,

You will be using philanthropy education resources from Learning to Give to deliberately teach students to be caring toward others, as well as teach the skills, knowledge, and actions of volunteering and civic engagement. This evaluation looks at perceptions of community engagement at our school.

Learning to Give provides online resources and support so K-12 educators can empower students as community members with knowledge, skills, empathy, and practice.

1.	What is the name of your school, city, and state?				
2.	What is your position at the school? Teacher – Circle the grade(s) you teach: K 1 2 3 4 5 6 7 8 9 10 11 12 Principal – at what level? Other administrator – describe:				
3.	. Using the scale provided, please indicate the extent to which you agree or disagree with each of the following statements				
a)	You can count on staff members to help out even though it may not be part of their official assignment.	Strongly Agree □	Agree	Disagree	Strongly Disagree
b)	Teachers in this school are continually learning and seeking new ideas.				
c)	There is a great deal of cooperative effort among staff members.				
d)	Students share the responsibility for keeping the school environment attractive and clean.				
e)	Teachers provide opportunities for all students to develop higher-order skills.				
f)	Students are encouraged to participate in classroom and school activities, regardless of sex, race religion, socioeconomic status, or academic ability.				
g)	Teachers and administrators seek partnership with groups and organizations within the community that can offer support to the school.				
4	What impact do you think volunteering showing kindness a	nd learning	ahout nhi	lanthrony and	



service will have on your students' actions, behaviors, and learning?