This Summer, Make a Difference for Teachers and Students!

Apply to be a Teacher in Residence for the international nonprofit Learning to Give.

Share your passion for empowering all students through volunteering and community awareness. Help support and build the community of Wayne County educators who teach young people that we all have something to give to make our communities better places.

With the recent events in the Detroit revitalization, this is an ideal time to raise the awareness of students about the role of nonprofits, leadership, and collaboration in the City’s transformation. This is an opportunity to help youth gain a more personal sense of civic responsibility.

- **Dates for Application:** March 1 to April 17, 2020 (phone interviews begin week of April 20)
- **What:** Summer Teacher in Residence program (one TIR hired per year)
- **Expectation:** 10 - 15 hours per week for ten weeks (flexible hours, begin when school gets out)
- **Stipend:** $5,000 for the summer (two payments)
- **Requirements**
  - Three or more years teaching experience in Detroit or Wayne County
  - A personal passion for volunteering or civic engagement and an awareness that an important role of teachers is to prepare youth as participatory citizens
  - Self-motivated and willing to facilitate relationships with teachers and local nonprofits
  - Good communication skills
  - Knowledge of sound teaching practices in a diverse classroom environment
- **Activities:** Collaborate with Learning to Give’s staff through regular phone meetings, facilitate introductions and share resources with Wayne County teachers, meet with nonprofit leaders, and enhance existing lesson plans with relevant and timely activities
- **Deliverables:** Write/edit 1-3 lesson plans or a toolkit for teachers; contact 3-10 local nonprofits to seek partnership opportunities; provide support to teachers, such as helping to plan a training or share resources with a network of educators.

**What Is Learning to Give?**

Learning to Give equips K-12 teachers to inform and inspire students as caring citizens who give their time, talent, and treasure to make a better world. Learning to Give helps teachers infuse philanthropic knowledge and practice into their teaching to improve student engagement, dialogue, and community. Explore Learning to Give resources at [www.learningtogive.org](http://www.learningtogive.org).

Learning to Give was established in 1997 with the goals of giving youth a strong foundation in giving and generosity while teaching the structure and importance of our country’s deep giving heritage. Over 20+ years, Learning to Give has trained thousands of teachers in philanthropy education who generously gave their time to write 1,700 lessons that are grounded in academic content, infused with the established philanthropy themes, and offered free on the global website. Learning to Give has about 1.5 million global visitors to the website each year. We are on Facebook, Twitter, Pinterest, and LinkedIn.
Learning to Give established a Teacher in Residence program in 2015 in honor of the late C. David Campbell, a Detroit philanthropist, and funded by the McGregor Fund. This professional summer opportunity for a teacher who carries on Mr. Campbell’s passion for making sure that all children are engaged in philanthropy education and empowered to recognize that they have something valuable to give. The Teacher in Residence will play a key role in building Learning to Give resources and relationships to connect teachers and students with their community.

Application

Name:
Phone:
Email:

Teaching Experience (Number of years, locations/levels/subjects taught, your education):

For the next four questions, please write approximately 250-word narrative responses.

1. Tell about your interest in giving, volunteering, and social advocacy. (Where/how did you learn to give or about philanthropy education/service-learning, and what does it mean to you personally?)

2. How does this Teacher in Residence experience relate to your teaching and professional development goals?

3. What are 2-4 resources or recent events of special interest to you as a teacher? Describe briefly a potential learning opportunity (academic and civic) for your students for each resource/event.

4. How does your school’s location influence your teaching and students’ learning?

Next steps: Please submit your completed application to Betsy Peterson at bpeterson@learningtogive.org We will contact you by email to set up a phone interview if you are selected as a finalist for the summer 2020 Teacher in Residence position. At that time, we request a reference. We plan to notify the final candidate by early May.