Year-End Evaluation of Service-Learning

Teachers complete this annual data collection form to document information about the impact of deliberately teaching our students to give their time, talent, or treasure to build engagement, empowerment, and a stronger community. Answer honestly as there is no pressure to perform at a certain level.

1. How many lessons did you teach from Learning to Give?

2. Grade levels taught

3. How many mini-courses did you take this year from Learning to Give?

4. What nonprofits did you visit or invite to your classroom?

5. How did you spark student leadership and voice?

6. How did you involve families?

7. How many formal service-learning projects did your students carry out?

8. Share quotes from your students that show they were impacted when they took action that helped others.

9. Write a statement of your (educator) observations of teaching students about taking philanthropic, or voluntary, action for the common good.

Compile this data from all educators in the building and keep a record of the actions and impact over time.

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