

# Assessment Rubric

## AFRICAN AMERICAN INVENTOR/VIVIAN THOMAS COMPARE/CONTRAST ESSAY

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

	4 Points	3 Points	2 Points	1 Point
Opening	Strong main idea/topic sentence is clear, concise, and identified inventor/inventions	Adequate main idea/topic sentence identifies inventor/invention.	Main idea/topic sentence is unclear and doesn't address inventor/inventions	Main idea/topic sentence is not evident.
Organization	Well-developed essay with a clear and logical format.	Generally well organized with a clear and logical format.	Some evidence of planning and organization.	Lacks little planning and organization.
Support	Includes 3 or more well developed examples /details for each similarity or difference	Includes at least 2 examples or reasons/details for each similarity or difference.	Includes at least 1 example or reason/detail but some information may be incorrect.	Provides little support for each similarity or difference.
Conclusion	States a logical conclusion based on similarities or differences.	States a conclusion based on similarities or differences.	Conclusion is evident but does not draw on any similarities or differences.	No evidence of any conclusion.
Mechanics	Contains few spelling or grammatical errors.	Contains several errors in spelling/grammar that do not interfere with meaning.	Contains many errors in spelling/grammar that interferes with meaning.	Contains many errors in spelling/grammar that make the piece illegible.

