

Beneficial Bees Roles of Students

Bees work together in order to reach a common goal. As a class, we will do the same thing. Our common goal is to increase bees in the area by planting flowers and shrubs that attract them. Your teachers and community should also be included in reaching the goal the class devises.

Group 1: RESEARCH

This group will research what plants are best-suited to attract bees in the area. Use the link: <https://thehoneybeeconservancy.org/2017/03/27/21-flowers-that-attract-bees/> and/or the app: <https://www.pollinator.org/bee-smart-app>

Group 2: SCHOOL LOGISTICS

This group will work with school administrators to decide an appropriate time and place to plant. You may need to devise a plan to present to administration.

Group 3: FINANCIAL

This group will work within the budget given to decide where the best place to purchase plants and shrubs. They will plan a fundraiser if the present budget is insufficient to reach class goal of what they want to plant. They will negotiate the best deals with local businesses and ask for contributions.

Group 4: PLANTERS

This group will do the physical planting of the plants and shrubs. They will research how to plant and what plants will require. They will research what tools will be required and procure these tools.

Group 5: PUBLIC RELATIONS

This group will market the project and use social media, the local and school newspapers, school announcements, and the like to promote the project. They could also promote World Bee Day on May 20 and create a way to market the day at the school. They may create a unique hashtag for the project, so students can share photos of the process.

