

STUDENT:
PROJECT:
EVALUATOR:

## Combating Food Insecurity Rubric

GRADING	Conceptual	Style	Organization	Presentation (Oral & Digital or Trifold)
<b>Exceeds Standard</b>	<ul style="list-style-type: none"> <li>Reflects application of critical thinking</li> <li>Has clear goal that is related to the topic</li> <li>Is pulled from a variety of sources</li> <li>Is accurate</li> </ul>	<ul style="list-style-type: none"> <li>No spelling, grammatical, or punctuation errors</li> <li>High-level use of vocabulary and word choice</li> <li>Provocative, interesting style</li> </ul>	<ul style="list-style-type: none"> <li>Information is clearly focused in an organized and thoughtful manner</li> <li>Information is constructed in a logical pattern to support the solution</li> </ul>	<ul style="list-style-type: none"> <li>Multimedia is used to clarify and illustrate the main points</li> <li>Format enhances the content</li> <li>Presentation captures audience attention</li> <li>Presentation is organized and well laid out</li> </ul>
<b>Proficient</b>	<ul style="list-style-type: none"> <li>Has application of critical thinking that is apparent</li> <li>Has clear goal that is related to the topic</li> <li>Is pulled from several sources &amp; Is accurate with good references</li> <li>Solution focuses on at least one of the following: food production, food insecurity and waste or</li> <li>Solution is supported by research</li> <li>Includes a good problem statement</li> <li>Includes a statement of who would be impacted and how</li> <li>Includes a description of pros and cons of solution</li> </ul>	<ul style="list-style-type: none"> <li>Includes a 2-3 page paper describing problem, rationale, and solution</li> <li>Few (1 to 3) spelling, grammatical, or punctuation errors</li> <li>Good use of vocabulary and word choice</li> </ul>	<ul style="list-style-type: none"> <li>Information supports the solution to the challenge or question</li> <li>Includes one graphic presenting either the extent of the problem or depicting a flow chart for implementation of the solution</li> </ul>	<ul style="list-style-type: none"> <li>Multimedia is used to illustrate the main points</li> <li>Format is appropriate for the content</li> <li>Presentation is interesting and captures audience attention</li> <li>Presentation is well organized</li> <li>Presentation includes a good, research-based problem statement, rationale for solution and description of who would be impacted by solution and how.</li> <li>Includes a description of pros and cons of solution</li> <li>Includes a Q&amp;A period; presenters are poised in their responses to questions.</li> </ul>
<b>Approaches Standard</b>	<ul style="list-style-type: none"> <li>Supports the solution</li> <li>Has application of critical thinking that is apparent</li> <li>Has no clear goal</li> <li>Is pulled from a limited number of sources</li> <li>Has some factual errors or inconsistencies</li> </ul>	<ul style="list-style-type: none"> <li>Minimal (3 to 5) spelling, grammatical, or punctuation errors</li> <li>Low-level use of vocabulary and word choice</li> </ul>	<ul style="list-style-type: none"> <li>Project has a focus but might stray from it at times</li> <li>Information appears to have a pattern, but the pattern is not consistently carried out in the project</li> <li>Information loosely supports the solution</li> </ul>	<ul style="list-style-type: none"> <li>Multimedia loosely illustrates the main points</li> <li>Format does not suit the content</li> <li>Presentation does not capture audience attention</li> <li>Presentation is loosely organized</li> </ul>

<b>Below Standards/ Needs Improvement</b>	<ul style="list-style-type: none"> <li>• Provides inconsistent information for solution</li> <li>• Has no apparent application of critical thinking</li> <li>• Has no clear goal</li> <li>• Is pulled from few sources</li> <li>• Has significant factual errors, misconceptions, or misinterpretations</li> </ul>	<ul style="list-style-type: none"> <li>• More than 5 spelling, grammatical, or punctuation errors</li> <li>• Poor use of vocabulary and word choice</li> </ul>	<ul style="list-style-type: none"> <li>• Content is unfocused and haphazard</li> <li>• Information does not support the solution to the challenge or question</li> <li>• Information has no apparent pattern</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation appears sloppy and/or unfinished</li> <li>• Multimedia is overused or underused</li> <li>• Format does not enhance content</li> <li>• Presentation has no clear organization</li> </ul>
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