

Community Clean Up

Our community is an important part of the global environment. What can we do to take care of our part of the world?

Philanthropy Goals

- Participate in acts of democratic citizenship such as group problem solving
- Research and identify a need in the community
- Identify learning objectives applied in the service-learning project.
- Provide a needed service.
- Evaluate progress on the project before, during, and after the service.



Academic Goals

- Research global temperatures; compare and contrast data.
- Research human consumption of finite natural resources.
- Identify the criteria of a design to ensure a successful solution.
- Evaluate design solutions using a systematic process.
- Analyze data from investigations to determine similarities and differences among several design solutions.
- Develop a prototype to generate data for repeated investigations and modify for an optimal design.

Objective

To create and carry out a plan in which we will coordinate a town-wide clean-up!



Stewardship of Earth



Watch for the visual messages about the gifts of the earth and our interactions with it.

<http://bit.ly/EDmedleyLTG>

What Is Earth Day?

What Issues does Earth Day address?

What can people do?

RAISE AWARENESS ON:



USAGE OF PESTICIDES



EXTINCTION OF WILDLIFE



LOSS OF WILDERNESS

Community Clean-Up

What areas in our town need clean-up?



What Can I Do?

“I am only one, but I am one. I cannot do everything, but I can do something. And I will not let what I cannot do interfere with what I can do.” -Edward Everett Hale

“In a gentle way, you can shake the world.”
-- Mahatma Gandhi

Service-Learning Project

Discussion time!

- Make a group decision about what is needed and how the group can address the need.
- Start gathering information.
- Make a step-by-step plan of action.



Service Project:

1. Clean up trash in designated areas and put up signs or provide trash cans to maintain the appearance.
2. Plant native species or remove invasive species.
3. If the area is a hiking trail, provide laminated trail maps with interpretations of the natural history and features along the trail.
4. Involve families and other community members in the clean-up or in awareness of how to maintain the beauty of the cleaned area.

Reflection:

1. What did you learn about the environment?
2. What did you learn about our community?
3. What skills will you use in your daily life to help keep the community clean for all?