

Courtroom Simulation Cards/Preparations

<p>Defendant: Uses the rubrics from <i>Attachment Two</i> to prepare a speech to plead innocence. Uses knowledge of the common good related to increased jobs and revenue, and the pursuit of happiness.</p>	<p>Lawyer for the Defendant: Uses the rubrics from <i>Attachment Two</i> to prepare a speech to defend his/her client. Uses knowledge of the common good related to increased jobs and revenue, and the pursuit of happiness.</p>
<p>Prosecutor: Uses the rubrics from <i>Attachment Two</i> to prepare a speech that explains why the city thinks the defendant should be punished</p>	<p>Witness for the Prosecution: Uses knowledge from the field trip and Lesson Four to discuss water quality.</p>
<p>Witness for the Prosecution: Uses knowledge from <i>Lesson Three</i> to give the jury an idea of the amount of raw sewage.</p>	<p>Witness for the Prosecution: Uses knowledge from <i>Lesson Two</i> to inform the jury about the effects water history has had in history.</p>
<p>Judge: Plays the role of referee. Prepares by knowing both sides of the issue. Discusses the verdict and gives the defendant a lecture.</p>	<p>Jury members (the rest of the class): Prepare by completing the decision making model using a problem of their own. During trial listens carefully and completes a decision making model for the case.</p>
<p>Stenographer(s): Take notes on the case to give to the jury. Prepares by completing a decision making model.</p>	<p>Witness for the Defense: Uses knowledge from Day Two, Lesson Five discussion of increased community jobs and revenue.</p>

