Environmental Stewardship: What Can Be Done?

Group Member Names___________________________________________

Discuss in your group what our class can do (possibly with the help of other students and community members) to reduce air pollution in our school and/or community. Identify at least three ideas (specific actions, campaigns, advocacy, research, etc.).

1. 

2. 

3. 

From among the ideas listed above, select one that your group thinks we could do now to improve the air quality in our school and/or community. Write the idea below.

List two strengths of this idea--why it would be a good choice for us.

1. 

2. 

List two challenges of this idea--why it would be a difficult choice for us.

1. 

2. 

Suggest two ways you think we could effectively share our ideas with others to raise awareness and to get their support and help.

1. 

2.