

# Evaluation Rubric-What Do I Control?

(Pencil = Student, Red Pen = Teacher)

Created with Rubistar [http://rubistar.4teachers.org/index.php?screen=NewRubric&section\\_id=3#03](http://rubistar.4teachers.org/index.php?screen=NewRubric&section_id=3#03)

CATEGORY	5	4	3	2	SCORE
<b>Neatness &amp; Organization</b>	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.	
<b>Examples</b>	Project included 10 or more images, songs, foods, websites, books and were written clearly	Project included 8 or more images, songs, foods, websites, books and were written clearly	Project included 5 or more images, songs, foods, websites, books and were written clearly	Project included 3 or more images, songs, foods, websites, books and were written clearly	
<b>Creativity</b>	Student uses creativity, color, a title or a theme to represent their individuality – a great deal of effort	Student puts forth some effort to creatively represent their individuality	Student puts forth little effort to creatively represent their individuality	Student did not put forth effort to creatively represent their individuality	
<b>Concept of Identity</b>	Product shows a large amount of original thought. Ideas are creative and inventive and clearly represent the student's identity.	Product shows some original thought. Work shows new ideas and insights and represents the student's identity.	Product shows little original thought and ideas are somewhat representative of student's identity.	Product does not represent student's identity.	
<b>Reflection</b>	Student actively participated in the discussion, evaluated their project and completed a written reflection.	Student participated in discussion, evaluated the project but the written reflection was incomplete.	Student participated in at least one component (discussion, evaluation, reflection).	Student did not complete any of the components (discussion, evaluation, reflection).	

**TOTAL /25**

