

Home Connection

Dear Classroom Families,

As a class, we read the book *One* by Kathryn Otoshi and talked about how each one of us has the power to make a difference in our families, our classroom and our community. Here are some ways you can continue the conversation at home:

Talk to your child about the book and conversation from class:

- The two main characters in “One” were Red and Blue. What were they like at the beginning of the story? (For Families - Red was angry and mean to the other colors. Blue was scared and left out)
- The story changed when number One came into their community. How did One act that was different than the colors? (For Families - One stood up to Red and helped create a kinder community in which everyone was welcomed, even Red)
- Our class performed skits practicing kind ways to respond to others. Tell me about one of the skits your class performed.
- What is one way you can help make your classroom or school more welcoming for everyone?

Good readers are able to visualize or picture what is happening in their minds. One way to help build this skill is an activity called “sketch to stretch”. Have your child draw an important scene from the book “One” and then tell you about what they drew and why they thought it was important.

