

Helping Children Read Rubric

Name _____

Criteria	Yes	No
Brought three to five books, which were previously previewed, at the children's level for them to select.		
Found words your children might not know but which could be figured out from context.		
Let the child hold the book while he/she read.		
Told the child a word if he/she didn't know it.		
Kept a list of words with which the child had trouble.		
Watched to see if the child was getting tired or frustrated.		
Played a game with words children missed, such as Concentration, Word Bingo, Tic-tac-toe, if there was time.		
Used a dictionary to find the meaning of missed vocabulary in relation to context of story.		

