Interactive Parent / Student Homework

Dear _____,

Presently, the students in the _____ class are working on a unit called "Advice and Consent." In the first lesson of the unit, students look at the government official viewed as the most powerful person in the world. They will see that the U.S. Constitution does not allow the even the president to rule without limits. He or she must operate within the boundaries of the "advice and consent" rule and get approval from the United States Senate on appointments and treaties. There are other limits on his/her power as well. Through this example, students gain awareness that our democracy is strengthened when the points of view of diverse people are considered.

In our school and also in our homes, there are opportunities for those persons who are "in charge" to ask for advice from others before making decisions. Your child's assignment is to ask you to consider a time when you asked for advice before making a decision. Please share this situation with your child and explain how the advice affected your decision. Did you take the advice or disregard it? What were the advantages and disadvantages of gaining advice before making the decision? Thank you for your help with this learning project.

Sincerely,

Teacher's Name

The student is to fill in the questionnaire.

When did this adult ask for advice before making a decision?

Did he or she take the advice or disregard it?

What were the advantages of asking for advice?

What were the disadvantages of asking for advice?

Adult's Signature: _____