

Investigation of a Person Who Made a Difference

What did this person do to change the world?

History teaches us that there have been individuals who have changed the world. They devoted their lives to improving the world by working for social justice, diversity, tolerance, Civil Rights, equality, and philanthropy. You will investigate one of these individuals and share what you've learned.

Your research will be in three areas:

Explore Your Prior Knowledge/Hypothesis	When beginning an investigation, it is good to start with your <u>conjectures</u> . A conjecture is a guess we make without having lots of evidence. Write down what you already think you know about the individual you are researching. Don't worry about being correct here; it is simply to check what is already in your head.
Conduct Research	Using three different sources, research your individual. We use different sources to achieve something called <u>corroboration</u> . If three sources say the same thing, it is likely correct. If you get information from only source, that one source may be incorrect.
Show Your Thinking	It is now time to show your thinking by writing a paper/writing sample. It will follow a format and will be graded using a rubric. Be prepared to share what you learned to the class.

Part One: Write down everything you know, or think you know about your historical figure:



Part Two: Find information about your individual from three different sources. Write down where you got the information and what it said.

Name your source of information.	Copy the exact words about your person from that source.	List evidence of your individual increasing social justice, diversity, tolerance, Civil Rights, equality, or philanthropy.
1		
2		
3		



Part Three: Show your thinking by writing about the good work of your person, using factual information about how they made the world better.

Paragraph 1:

Opening hook to get the readers' attention, then a thesis statement.

For example, "I have investigated _____, who I feel should be known for _____ 1 _____, _____ 2 _____, _____ 3 _____. They have changed the world by _____. Of the six principles of social justice, diversity, tolerance, Civil Rights, equality, and philanthropy that we learned, I feel my individual personifies _____.

Paragraph 2: Details on the first thing you feel your individual should be known for.

Paragraph 3: Details on the second thing you feel your individual should be known for.

Paragraph 4: Details on the third thing you feel your individual should be known for.

Paragraph 5: How your individual changed the world; how they lived their lives in connection to one or more of the six terms we learned.

