

Name \_\_\_\_\_ Date \_\_\_\_\_ Hour \_\_\_\_\_

<b>Content</b>	<b>High</b>	<b>Medium</b>	<b>Low</b>
<b>Memorable Event</b>	Describes a clear, memorable event.	Describes an event but it's not clear.	Memorable event is unclear.
<b>New realization/Lesson learned</b>	The writer has made clear what was learned or realized from this event.	The writer has made it somewhat clear what was learned or realized from this event.	The meaning or learning is unclear from the event described.
<b>Organization of the Memoir</b>	The writer shows attitudes/feelings through events BEFORE the moment, during the moment and AFTER the moment.	The writer somewhat shows attitudes/feelings through events BEFORE the moment, during the moment and AFTER the moment.	The writer is not able to show attitudes/feelings through events BEFORE the moment, during the moment or AFTER the moment.
<b>Imagery/Figurative Language</b>	Meaning is explained through several literary devices woven into the text including similes, metaphors, personification and onomatopoeia.	Meaning is explained through few literary devices woven into the text including similes, metaphors, personification and onomatopoeia.	There is limited use of literary devices with a weak contribution to the meaning.
<b>Conventions</b>	The writer demonstrates a solid understanding of standard writing conventions and uses them effectively.	The writer shows reasonable control over a limited range of standard writing conventions.	Errors distract the reader and make the text difficult to read.

**Total Points:** \_\_\_\_\_

**Teacher Comments:**