

PRESENTATION RUBRIC
 _____/15pts **Presentation**

PRESENTER: _____
 PROJECT: **The Power of Children**
 EVALUATOR: _____



CRITERIA		Needs Help	Meets Standards	Above Standards
Structure and Organization Main ideas Supporting facts Community Expo Presentation	<ul style="list-style-type: none"> • Presentation does not clearly state the impact of the service learning project • Budget is incomplete or is missing major costs • Service learning plan lacks important details • Speakers have difficulty answering questions from community members 	<ul style="list-style-type: none"> • Presentation states the impact of the service learning project • Budget gives a detailed explanation of all funds used • The service learning plan details a complete and successful project • Speakers answer questions with detail 	<ul style="list-style-type: none"> • Presentation persuades the listener to join in the service learning project • Budget allows for a big impact for each dollar allowed • The service learning plan details every aspect of the service learning project • Speakers answer questions with detail that intrigues the listener to ask more 	
Delivery (Nonverbal Communication) Eye Contact, Posture, Gestures, Movement,	<ul style="list-style-type: none"> • Little eye contact with audience • Poor or slouchy posture • Physical gestures are distracting • Excessive use of the following: (fillers) <ul style="list-style-type: none"> - Uh - Uhm - Yea - Ya know - like 	<ul style="list-style-type: none"> • Eye contact with audience 80-85% of the time • Posture showed confidence • Physical gestures do not distract the audience and support information • Uses some of the following: (fillers) <ul style="list-style-type: none"> - Uh - Yea - Like - Uhm - Ya know 	<ul style="list-style-type: none"> • Eye contact with entire audience 90-100% of the time • Maintained confident posture • Used gestures to add to presentation • Uses very few fillers: <ul style="list-style-type: none"> - Uh - Yea - Uhm - Like - Ya know 	
Professional Dress Business Appropriate Attire	<ul style="list-style-type: none"> • Did not wear appropriate attire • Completely casual -sweatshirt -Dirty clothes - not tucked in -Flip flops -T-shirt -sagging 	<ul style="list-style-type: none"> • Wore professional dress according to the standard requirements -Clean clothes - Collared/ Dress shirt -Shirt tucked in -Clean tennis shoes 	<ul style="list-style-type: none"> • Speaker appears to have paid extra attention to their dress and professionalism -Khaki/ Dress pants - Collared/ Dress shirt -Tie -Skirts and dress to knees - Dress shoes - Belt 	

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