

Combating Food Insecurity Project Criteria

Student Name _____

Team _____

Role of Team Members :

Leader: _____ Researcher: _____

Designer/graphics: _____ Reporter: _____

Criteria for 90-95 pts, which corresponds to “Proficient” on the Combating Food Insecurity Project Rubric

Statement of Problem

- ___ Statement of Problem that is supported by research and includes information on the extent of the problem, parts of the World that are impacted, populations/cultures/races/ethnicities that are impacted
- ___ How the problem is impacting the targeted areas of the world or people in specific locations
- ___ Factors influencing the problem
- ___ Whether the problem is increasing, reaching crisis or emergency status, or is already decreasing
- ___ Why the solution appears to be better than 2-3 alternatives

Solution

- ___ Description of the solution with evidence of research supporting the research
- ___ How the solution relates to food production, food insecurity and waste, water risk, nutrition or food distribution
- ___ Description of how the team proposes that the solution be implemented
- ___ Goal in implementing the proposed solution
- ___ Includes a description of pros and cons of solution
- ___ Pros and Cons of this solution
- ___ Why the team decided on the solution
- ___ How the team envisions the solution being implemented
- ___ Why the team considers the solution to be cost effective
- ___ An estimate of costs to implement the solution
- ___ Creativity, innovativeness

Style

- ___ Good use of vocabulary and word choice
- ___ Few spellings errors (1-3)
- ___ Includes 2-3 page paper describing the problem, solution, and rationale
- ___ Includes one graphic presenting either the extent of the problem or depicting a flow chart for implementation of the solution

Presentation

- ☐ Multimedia (Power points, videoclips) is used to illustrate the main points
- ☐ Format is appropriate for the content
- ☐ Presentation is interesting and captures audience attention
- ☐ Presentation is well organized
- ☐ Presentation includes a good, research-based problem statement, rationale for solution and description of who would be impacted by solution and how
- ☐ Includes a description of pros and cons of the solution
- ☐ Includes a Q& A period; presenters are poised in their responses to questions

Criteria for Exemplary (up to an extra 10 points), which corresponds to “Exceeds Standards” on the Combating Food Insecurity Rubric

- ☐ Accuracy of the solution
- ☐ Reflects the application of critical thinking
- ☐ Is pulled from a variety of sources
- ☐ Is provocative, interesting style
- ☐ No spelling or grammatical errors
- ☐ Information is organized and constructive in a logical manner
- ☐ Presentation captures audience attention
- ☐ Presentation is organized and well laid-out