**PROPHETS PROJECT: Voices Speaking Out Against Injustice**

**(Student handout)**

After talking about the role of the prophets in biblical times and the many messages they were sent to proclaim, it is clear that prophets played a vital role in spreading important messages to the people. For this project, we will focus on how the prophets were God’s mouthpieces for speaking out against the injustices in society.

Today there are still many people speaking out against what is not right in society. For instance, singers and songwriters often use their music to identify social injustices, advocate for change, and proclaim hope on behalf of the forgotten.

**With your group, please do the following:**

* Choose a modern day song that you might hear on your favorite radio station.  Review the lyrics to make sure they are 100% clean.
* Prepare to play the song for the class and project the lyrics onto the SMART Board.
* Finally, submit a paragraph on Schoology that you will use to talk about your song to the class. Each person will turn in their own half-page reflection using the following prompts:
  + Describe the injustice the song addresses.
  + Share your interpretation of what the song says to do about that injustice.
  + Connect the song to what we have learned about biblical prophets.

Your group will play the song and talk about it during the next class period, so be prepared!

**Prophets Project Grading Rubric (Total possible points: 8)**

| **Criteria** | **Grading Scale** |
| --- | --- |
| **Interpretation**  I can reflect on the meaning of biblical passages, stories and themes. | |  |  |  |  | | --- | --- | --- | --- | | **4**  Using specific examples from the lyrics, I wrote an insightful paragraph about the injustice the song addresses, what the song says to do about that injustice, and the connection between the song's prophetic voice and the biblical prophets. | **3**  I wrote an adequate paragraph about the injustice the song addresses, what the song says to do about that injustice, and the connection between the song's prophetic voice and the biblical prophets. | **2**  I wrote a paragraph that did not adequately explain the injustice the song addresses, what the song says to do about that injustice, and/or the connection between the song's prophetic voice and the biblical prophets. | **1**  I wrote a paragraph that did not explain the injustice the song addresses, what the song says to do about that injustice and/or the connection between the song's prophetic voice and the biblical prophets. | |
| **Research and Study**  I can gather and organize material relevant to a topic or question. | |  |  |  |  | | --- | --- | --- | --- | | **4**  Our song clearly reflected a modern day social justice issue. | **3**  Our song adequately reflected a modern day social justice issue. | **2**  Our song somewhat reflected a modern day social justice issue. | **1**  Our song did not adequately reflect a modern day social justice issue. | |