

Rap Song Rubric

Following the teacher model, students will create a rap song to explain how philanthropy occurs in their assigned segment of society.

1. _____ Students will brainstorm ways philanthropy occurs in their assigned segment of society. **(5 points)**
 2. _____ The rap song will include two verses. **(5 points)**
 3. _____ The song must rhyme - a key rap component. **(5 points)**
 4. _____ The song is typed and ready for class the next day. **(5 points)**
 5. _____ Students read/sing next day in class. **(5 points)**
 6. _____ Extra Credit*
- Students will be given 20-30 minutes to complete these activities.
 - Teacher may photocopy all songs onto one handout for students.
 - *Extra-credit may be given if students put the song to music.

