

Refugees at Center Stage

Dramatic Activity

Look at your LEGO poster and have one person in your group read the text aloud to the group. Write 1-2 sentences that explain the message of the poster.

Your task is to collaboratively create a skit that conveys the same message as the poster. As a group, come up with a real-life scenario that illustrates the issue that the poster is addressing.

Guidelines:

- Write out the basic scenario on a piece of paper as well as a working script (the script can be improvised when the skit is performed, but you should at least have some basic idea of what the characters will say/do).
- Assign roles in your group. Everyone should be involved in some way, either as an actor or a narrator. Consider the various individuals who should be represented in this scenario.
- Be sure that everyone in your group is contributing ideas to the interpretation of the poster and the development of the skit.
- Your skit should be less than 4 minutes long.
- Please give your skit a title (you can use the title of the poster, or something else that you come up with). You will share the title with the class before you perform your skit.
- The audience (your classmates) should be able to easily understand the message of the skit.
- As the groups perform, the members of the audience write an evaluation that includes a sentence-long interpretation of the meaning. (See below.)



Peer Evaluation

Directions: For each group's skit, write down the title of the skit, and what you think is the message of the skit.

1. Title:

Message:

2. Title:

Message:

3. Title:

Message:

4. Title:

Message:

Review the comments of your group's skit from the other groups. Discuss in your group whether the message communicated is the message you intended. Discuss what might improve the skit to make it more persuasive or impactful.

