

Research Guide

I. Human-environmental interaction

- A. How have people changed or altered the environment?
- B. How does the environment affect the people who live in the country?

II. Economy

A. Economic facts

- 1. Percent employed in agriculture
 - a. Chief agricultural products
- 2. Percent employed in industry
 - a. Chief manufactured products
- 3. Percent employed in other areas
- 4. Gross domestic product or gross national product (where available)
 - a. Per capita GDP may be helpful in determining the wealth of the people living in the country.

Remember: These figures do NOT indicate income. This figure may be easier to understand than the billions of dollars indicated for the GDP or GNP.

B. Type of economy (*market, command, traditional*)

III. Government

- A. Describe the type of government in the country: democratic, totalitarian, socialist, communist

IV. Examples of injustices and/or discrimination

- A. Give examples of discrimination, intolerance, and injustices found. (Examples may be from **Lesson Two: Violations and Dreams.**)
- B. Indicate which organizations (if any) have or are attempting to intervene on behalf of the people.

