

Responsibility Situation

Betty's current grade in science is a D. She must have a C in order to stay on the basketball team. She loves basketball, so she is determined to get a C! Betty and the science teacher have made an agreement that if Betty studies for the final exam and receives a C or better on the exam, the teacher will reward her with a C for the semester. To assist Betty with her studying, the teacher has suggested that she study with Angela, an excellent student in science who is currently carrying an A. The teacher is counting on Betty. Betty is counting on Betty.



Angela agrees to help Betty study at Angela's house from 7:00-8:30 that evening. Betty arrives at Angela's at 7:30 (she's late because she had to see how her favorite show ended). Angela has to leave with her parents at 8:00, so only one-half hour is available for study. Angela gives her science notes to Betty and advises her on which parts to study in the notes and in the textbook. Betty returns home and studies by herself from 8:15-8:45.

The next day, Betty takes the test and gets a C-, just two points from a C. Betty makes an appointment with the teacher and invites Angela to come with her to plead for the C.

1. What facts should be provided to the teacher to help with the decision?
2. Who is responsible for helping Betty succeed? Who took responsibility for making that happen?
3. Who is responsible for not following through? Should this be shared with the teacher?
4. What will you say to convince the teacher that Betty's grade should be a C? What makes you say that?

