

# Rubric For Historical Research

In order to receive a **4** point score, the learner must:

- research a historical leader who acted alone or with an organization as an alternative power structure in American society to improve conditions for the common good.
- illustrate how this leader/organization reacted to historic violations of human dignity involving discrimination, persecution, crimes against humanity.
- identify benefits and challenges faced by the leader and how they related to diversity in American life.
- show how individual rights and the concept of democracy were important to the historical leader.
- using various means, present research findings in a presentation format.

In order to receive a **3** point score, the learner must:

- research a historical leader who acted alone or with an organization as an alternative power structure in American society to improve conditions for the common good.
- Illustrate how this leader/institution reacted to historic violations of human dignity involving discrimination, persecution, crimes against humanity.
- using various means, present research findings in a presentation format.

In order to receive a **2** point score, the learner must:

- research a historical leader who acted alone or with an organization as an alternative power structure in American society to improve conditions for the common good.
- using various means, present research findings in a presentation format.

In order to receive a **1** point score, the learner must:

- research a historical leader who acted alone or with an organization as an alternative power structure in American society to improve conditions for the common good.

In order to receive a **0**, the learner must show no evidence of knowledge of any of the above elements.

