

Rubric for Historical Research

In order to receive a 4 point score, the learner must:

- Identify and explain at least two ways that this civil rights leader demonstrated good character and personal virtue while addressing the violations of human dignity involving discrimination, persecution, and/or crimes against humanity.
- Describe the initial responses of individuals to this historic leader as he/she was addressing the violations of human dignity involving discrimination, persecution, and/or crimes against humanity.
- Describe the impact that this individual has made concerning the concept of democracy and individual rights in the world and how it impacts the learner personally.
- Share why this leader might have been willing to sacrifice for the benefit of unknown others
- Use proper grammar, spelling, punctuation, and sentence structure citing three sources of information.
- Orally present research findings in a clear, interesting, and understandable voice using props and/or dress as the civil rights leader they are reporting on might have dressed during the time period,

In order to receive a 3 point score, the learner must:

- Identify and explain at least one way that this civil rights leader demonstrated good character and personal virtue while addressing the violations of human dignity involving discrimination, persecution, and/or crimes against humanity.
- Describe the initial responses of individuals to this historic leader as he/she was addressing the violations of human dignity involving discrimination, persecution, and/or crimes against humanity.
- Describe the impact that this individual has made concerning the concept of democracy and individual rights in the world
- Share why this leader might have been willing to sacrifice for the benefit of unknown others
- Use proper grammar, spelling, punctuation, and sentence structure citing two sources of information.
- Orally present research findings in a clear, interesting, and understandable voice.



In order to receive a **2** point score, the learner must:

- Identify and explain at least one way that this civil rights leader demonstrated good character and personal virtue while addressing the violations of human dignity involving discrimination, persecution, and/or crimes against humanity.
- Describe the initial responses of individuals to this historic leader as he/she was addressing the violations of human dignity involving discrimination, persecution, and/or crimes against humanity.
- Describe the impact that this individual has made concerning the concept of democracy and individual rights in the world
- Share why this leader might have been willing to sacrifice for the benefit of unknown others
- Use proper grammar, spelling, punctuation, and sentence structure citing one source of information.
- Orally present research findings in a clear and understandable voice

In order to receive a **1** point score, the learner must:

- Identify and explain at least one way that this civil rights leader demonstrated good character and personal virtue while addressing the violations of human dignity involving discrimination, persecution, and/or crimes against humanity
- Describe the impact that this individual has made concerning the concept of democracy and individual rights in the world
- Use proper grammar, spelling, punctuation, and sentence structure.
- Orally present research findings.

