School/Home Connection-Decisions, Decisions! Wants vs. Needs

Dear ________________,

My class will be learning about needs of the community. We will go through a decision-making process to address those needs. In this activity, you will have the opportunity to help me think about needs and wants we have as a family. I will complete Part 1 by myself and then we will work together on Part 2. I hope you enjoy doing this assignment with me. It is due on ____________.

Sincerely,

_____________________________
Student’s signature

Objectives: The learner will distinguish between wants and needs.

Materials needed: School/home connection worksheet and a pencil

Directions:
Part 1: I will complete the table according to the needs and wants I see within our family.

<table>
<thead>
<tr>
<th>NEEDS</th>
<th>WANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part 2: Please add any needs and wants you feel I did not include.

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Part 3: When there are disputes in the family as to how money should be spent, what are some of the questions we should ask to decide how to make our choices?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Please let me know if this homework was helpful to you and your child by writing YES or NO before each statement.

_____ 1. My child understood the homework and was able to discuss it.
_____ 2. My child enjoyed the activity.
_____ 3. I enjoyed the activity.
_____ 4. This activity helped me understand what my child is learning about philanthropy.

Your additional comments are always welcome!

Sincerely,

_____________________________________
Teacher’s signature