Social Action Night Presentation

Each student will create a tri-fold board which will visually represent the activities of the organization that has been researched. The center panel should display the name, mission/purpose of the organization and a picture (photograph or drawing) illustrating the activities of the organization. The left-hand side should display the history of the organization and should include a time-line from the organization’s inception to the present. The right-hand side should display graphs and charts about fundraising data and the group’s expenditures. The science experiment should be posted below the graphs.

In addition, the student will prepare a five-to-eight-minute speech about the project and his or her experiences volunteering for this cause. The presentation should include the video, photographs or slide show from the social studies portion of this project.

Student Name: ____________________________________________________________

Note to the evaluator:
The student should be prepared to answer questions after the presentation. Please circle a number below.

<table>
<thead>
<tr>
<th>3=Exceeds Content Standards</th>
<th>2=Meets Content Standards</th>
<th>1=Does Not Meet Content Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>0=Unscorable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A. Oral Presentation: The content of the speech should go beyond the visual display.

- An oral presentation that exceeds content standards is one where the speaker actively engages the audience using all of the elements listed below all of the time.
- A presentation which meets content standards is one where the speaker might not have fulfilled all of the elements below all of the time.
- A presentation that does not meet content standards might be from a student who has not adequately prepared.

1. Information organized in logical way  3  2  1  0
2. Clear, loud, expressive voice
3. Eye contact with audience
4. Appropriate visuals (overheads, posters, etc.)
5. It is clear the student understands the information presented.
B. Visual Display:

- A display that exceeds content standards will have all of the required elements plus evidence of extra effort and creativity.
- A display that meets content standards will have only all of the required elements.
- A display that does not meet content standards will have either missing components or errors in the required elements.

<table>
<thead>
<tr>
<th>1. Directions have been followed.</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Information is neatly displayed.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Presentation is organized logically.</td>
<td></td>
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EVALUATOR'S COMMENTS: