

Social Action Project Final Assessment

Each eighth grader participates in an end-of-the-year project that allows the student to demonstrate proficiency in each of the subject areas. After completing a series of activities based on the content area objectives outlined by the district, the student's abilities are determined to be at grade level, above grade level, or below grade level. Incomplete portions of the project are marked not scorable. The purpose of this rubric is to show the student's parents and future teachers his/her proficiency in each subject area at the end of the eighth grade.

State of Michigan Curriculum Standards are numbered in parentheses.

Student Name: _____

3=Exceeds Content Standards	2=Meets Content Standards	1=Does Not Meet Content Standards
0=Unscorable		

I	LANGUAGE ARTS				
	A. The student demonstrates an ability to purposefully use the craft of language including aesthetic elements and mechanics of writing to communicate effectively and creatively.	3	2	1	0
	B. The student is able to take action that affects the lives of others. Problem solving model. (1)	3	2	1	0
II.	SCIENCE				
	A. The student designs an investigation using the scientific inquiry/problem solving model. (1)	3	2	1	0
III.	SOCIAL STUDIES				
	A. The student can explain how individuals in the community and/or Michigan history have demonstrated good character and personal virtue. (II.2)	3	2	1	0



	B. The student demonstrates an understanding of the core democratic values and how a member of society who acts in a responsible way might affect other people. (7)	3	2	1	0
IV.	MATHEMATICS				
	A. The student can collect, organize, and examine data in different formats. (6)	3	2	1	0
	B. The student can draw inferences based on statistics. (8)	3	2	1	0
V.	COMPUTER SCIENCE				
	A. The student is able to use technology to effectively research an issue.	3	2	1	0
	B. The student is able to use the computer as a tool for publishing.	3	2	1	0
VI.	ORAL PRESENTATION				
	A. The student is able to orally communicate effectively with an audience.	3	2	1	0
	B. The student is able to use appropriate visuals in an oral presentation.	3	2	1	0

VI. COMMENTS

