

Social Action Project Social Studies

The student will demonstrate an understanding of how certain individuals have acted privately for the public good and how philanthropy fits into the role of a responsible citizen by researching the history of this organization and creating a time line.

In addition, the student will create a video or slide show to visually record his or her activities with this organization. This will be a component of the oral presentation on Social Action Night. This video/slide show should be used to analyze the effects of an individual's actions on other people, and to address the question of civic responsibility.

Student Name: _____

3=Exceeds Content Standards	2=Meets Content Standards	1=Does Not Meet Content Standards
0=Unscorable		

Michigan/Community History Connection

<p>A. The student will research the history of this organization's involvement in the specific community and/or Michigan. Create a time line either of the people and the historical events that influenced the organization or of the organization's history. The time line should include at least ten dates and be pasted on the tri-fold board for Social Action Night.</p> <ul style="list-style-type: none"> • A time line that exceeds content standards might include photographs, drawings, cut outs from magazines and brochures, names of key people from the organization's history, and evidence of in-depth research. • A time line that meets content standards might have only ten dates and evidence of basic research of facts and dates. • A time line that does not meet content standards will have fewer than ten dates or dates that are not directly relevant and will not show evidence of adequate research. 				
1. The time line is thorough.				
2. Research is evident.	3	2	1	0
3. Directions have been followed.				



State Content Standard VII, Citizen Involvement-All students will consider the effects of an individual's actions on other people, how one acts in accordance with the rule of law, and how one acts in a virtuous and ethically responsible way as a member of society.

A. The student will create a video, a poster of photographs, or a slide show of his or her experiences volunteering with this organization. In this visual presentation, the question of the effects of an individual's actions on other people should be fully explored.

- An exceptional video/slide show will be creative, will accurately reflect the role of volunteers in this organization, and will thoroughly explore the question of private acts for the public good (philanthropy).
- A proficient video or slide show will reflect adequate creativity, will accurately reflect the role of volunteers in this organization, but will not have fully explored the question of the effects of philanthropic acts on society.
- A limited video or slide show will reflect only the student's volunteer experiences with the organization and will not discuss the question of philanthropy.

1. The presentation is creative.				
2. An individual's effect on others is explored.	3	2	1	0

