

Taking Action Record Sheet

Document your service-learning experience.

1. Who is doing what?
 - a. Students

 - b. Teachers/Parents

 - c. Community Partners

2. What are the results of your work?

3. What evidence are we collecting along the way? How? (Keep track of all your work and collections, and take pictures!)

4. What donations and additional volunteers are needed and contacted?

5. Fundraising Ideas:

6. How are we alerting the media to let people know the good we are doing and how they can help (flyers, posters, email, blogs, TV, newspaper, social media)?

