Social Skills Scenarios

Distribute scenarios to each group. Assign student groups based on the number of roles in each social skills scenario. If needed, assign additional students to the scenarios that have multiple friends or students. Give groups time to develop their skit. After they act each out, reflect as a class on what went well, what could be better, and what they can do when these situations arise in real life.

Situation One (4 students)

At recess, two students tell another student “you can’t play tag with us,” and they bump into that student on purpose. Act out how to get an adult to help you solve the problem.

Student 1: ______________________________________________________

Student 2: ______________________________________________________

Student who is told they cannot play: ________________________________

Adult: __________________________________________________________

Situation Two (2 students)

A student in your class tells you not to play with your best friend because your best friend “is weird.” As you act this out in your skit, show how to use kindness to support to your best friend in a way that doesn’t hurt the person who called your friend a name.

Student who calls names: __________________________________________

Student who stands up for their friend: ______________________________
Situation Three (4 students)

A popular student in class tells other students that your clothes aren’t cool and in front of others makes mocking and unkind remarks to you about what you wear. Create a skit in which the other students stand up with kindness for you.

Popular student: ___________________________________________________

Student 1: _______________________________________________________

Student 2: _______________________________________________________

You (who is being mocked/teased): _________________________________

Situation 4 (3+ students)

A new student joins your class halfway through the school year. At lunch, one of your classmates tells the new student not to sit at their table. Create a skit in which one or several students in your class help welcome the new student.

New student: ___________________________________________________

Student who says new student can’t sit with them: ____________________

Student who welcomes new student: _________________________________

Additional students (as needed): _________________________________