

Social Skills Scenarios

Distribute scenarios to each group. Assign student groups based on the number of roles in each social skills scenario. If needed, assign additional students to the scenarios that have multiple friends or students. Give groups time to develop their skit. After they act each out, reflect as a class on what went well, what could be better, and what they can do when these situations arise in real life.

Situation One (4 students)

At recess, two students tell another student "you can't play tag with us," and they bump into that student on purpose. Act out how to get an adult to help you solve the problem.

Student 1: _____

Student 2: _____

Student who is told they cannot play: _____

Adult: _____

Situation Two (2 students)

A student in your class tells you not to play with your best friend because your best friend "is weird." As you act this out in your skit, show how to use kindness to support to your best friend in a way that doesn't hurt the person who called your friend a name.

Student who calls names: _____

Student who stands up for their friend: _____



Situation Three (4 students)

A popular student in class tells other students that your clothes aren't cool and in front of others makes mocking and unkind remarks to you about what you wear. Create a skit in which the other students stand up with kindness for you.

Popular student: _____

Student 1: _____

Student 2: _____

You (who is being mocked/teased): _____

Situation 4 (3+ students)

A new student joins your class halfway through the school year. At lunch, one of your classmates tells the new student not to sit at their table. Create a skit in which one or several students in your class help welcome the new student.

New student: _____

Student who says new student can't sit with them: _____

Student who welcomes new student: _____

Additional students (as needed): _____

