

The Interview

You are about to witness "philanthropy" come alive!

You will each be assigned to a group of three. Each person in the group will have a specific task, but all three will be responsible for finding a philanthropist in the community, interviewing him/her, writing a newspaper article about this philanthropist, submitting the article to a local newspaper, and finally, presenting the article visually or orally to the class on your assigned date.

Step One:

Find a philanthropist.

Step Two:

Arrange an interview. Call or e-mail his/her home or office. Identify yourself and your purpose. Ask, "are you willing to be interviewed for a class project on local philanthropists?" If the answer is "Yes," establish how and when the interview will take place. Once a format, date and time have been established, thank him/her for giving you this time.

Step Three:

If the interview is in person, arrive on time and dress appropriately.

Step Four:

Ask him/her the following questions, making sure you write down the answers.

1. What is your full name?
2. Do you have a title?
3. What have you given to the community for the common good?
4. When did this idea/effort begin? Is it still going on today?
5. Where does this activity take place? Where did it originate?
6. Why did you decide to act philanthropically?
7. How does your philanthropic action impact the community? (Questions 1 - 7 will make up your lead paragraph)
8. Where were you born?



9. What was your childhood like?
 10. What schooling did you receive?
 11. What have you done for a living?
1. Have your past experiences influenced you to act philanthropically?
 2. What is your advice to young people?
 3. Do you have a saying or a quote that you have found valuable?
 4. What are your plans for the future? Does philanthropy play a role?

Thank him/her for giving you this time.

Step Six:

Write a rough draft of a newspaper article about the philanthropist. Be sure to include a hook and the five W's in the first paragraph; details and at least two quotes in the body of the next two paragraphs; a summary and a catchy ending in the last paragraph.

Step Seven:

Have your classmates peer edit your article, checking to make sure you have included all of the criteria in the right order and that your draft is grammatically and mechanically sound.

Step Eight:

Write a final copy of your article.

Step Nine:

Present your article to the class on the due date. Make sure your presentation is creative and interesting. Speak clearly, maintain eye contact and try to be unique!

