

# Timeline for Social Action Project

## Week 1

- Introduce the project in Language Arts class.
- Conduct a Social Action Assembly. Invite volunteer coordinators from several community groups to speak to your classes, which will participate in the project.
- Ask students to choose an organization based on a social issue, which interests them. If they already volunteer, they should be encouraged to continue to do so. In addition, those students already involved in a group that requires service to the school or community (such as the Honor Society) may be able to receive service credit for the volunteer work they do in preparation for the project.
- In computer class or language arts class, assign students to write letters to the organizations requesting information

## Week 2

- Conduct the Phone Calling Lesson in Language Arts.
- Mail letters.

## Weeks 3-13

- Students should make follow-up phone calls and gather information.
- Students should also make appointments on their own to volunteer with an organization and interview people for their projects. Parents are a good resource to help organize group trips and carpools. Some organizations operate only Monday through Friday, so students may need to volunteer during Spring Break.

## Week 14

- Introduce the project in every class. Discuss each subject area's requirements.

## Weeks 15-17

- Choose one day a week where the students will work on the project in every class.

## Week 18

- Allow students to work on the project every day with an Open Format. At the beginning of the day, each student will create a schedule for himself/herself. The school day will be



broken down into hour-long periods, and the students will decide where they will go based on personal need. For example, a student who has already completed the tables and graphs for the math portion might not need to go to math class on Tuesday. Instead, he/she may prefer to work on creating some computer graphics and gluing them to his/her poster for Social Action Night. When that is finished, he/she may schedule some help from the language arts teacher for his/her speech. The schedule might look like this:

8:00-9:00	Computer Lab
9:00-10:00	Art Room
10:00-11:00	Art Room
11:00-12:00	Language Arts Room
12:00-12:30	Lunch
12:30-1:30	Regularly scheduled elective (Drama)
1:30-2:30	Regularly scheduled elective (PE)

### Week 19

- Each subject area's requirements should be due on a different day to avoid overwhelming the students.
- Social Action Night: This is the final evening of celebration for parents, students, and community members. The students will give oral presentations about their experiences volunteering with the organizations.

