

# UNHCR

United Nations High Commissioner for Refugees

## Faces of Refugees

### DIRECTIONS:

- Each group should read the short biography of their assigned refugee, and identify the refugee's country of origin. Use the internet to research the reasons for the conflicts in that country, possible reasons why the refugee fled, and the Universal Human Rights likely/possibly violated.
- Each group should make a poster listing/illustrating the answers to the questions above and be ready to share it with the large group.



**Siham, age 10, fled Dar'a, Syria with her parents and six siblings. She now lives in Za'atari refugee camp in Jordan, where she is excited to be attending school once again.**



Rohingya mother Hamida, age 25, was nine months pregnant when she escaped an attack on her village in Myanmar with her young son.



8-year-old **Saron** is a refugee from Yei, South Sudan. She currently attends the Ofonze Primary School in Bidibidi refugee settlement in northern Uganda.



**Rashid Ahbedi, age 85, was once a stateless man in Burundi. He came to Kenya in 1941 to work and ended up meeting his wife, Umazi. They have lived together in Kenya ever since.**



Elsa and her one-year-old daughter Hilary escaped gang violence in Honduras. They have taken refuge in Tabasco, where they wait to hear if they will be granted asylum.



Nur Fatima is an 11-year-old Rohingya refugee. She attends school in the Kutupalong refugee camp in Bangladesh. She loves learning and helping her siblings with their studies.



Brother and sister **Hussein and Nazilla** live in a refugee camp in Vinjug. They were forced to flee their home in Baghlan, Afghanistan after violence overtook the city.





8-year-old **Ahmed** is a refugee from Syria, temporarily living on the Greek island of Samos. Despite poor living conditions on the island, it is still safer than returning home.



South Sudanese twins, **Jacob and Simon**, walked for 21 days to escape the violence in South Sudan. They now live as orphans in Kakuma refugee camp.