

## Understanding in a New Language

For this exercise, there is a speaker and a listener. The speaker gets this sheet of directions and the following requests to say to the listener. The listener must follow directions in a new language. The new language is actually English with the words spoken backward. Therefore, the listener can understand, but has to listen carefully and be spoken to slowly. Cut the bottom of this sheet to provide the listener with directions.

There should be a pencil and three markers between the speaker and the listener -- a green, red, and blue marker. The speaker gets the directions sheet. The listener gets only the instructions on how to say "Repeat?" and "Slowly?" The listener must rely on the knowledge that the words are being spoken backward.

The speaker makes a request, and the listener follows the directions. The listener can ask to hear another time or to hear more slowly. The listener can say, "Taeper" ("Repeat") and "Ylwols" ("Slowly")

The speaker can choose from the following requests:

- Nac uoy evig em a rekram? (Can you give me a marker?)
  - Nac uoy evig em owt sreklam? (Can you give me two markers?)
  - Eht der rekram, esaelp. (The red marker, please.)
  - Eht eulb rekram, esaelp. (The blue marker, please.)
  - Eht neerg rekram, esaelp. (The green marker, please.)
  - Nac ouy evig em a licnep? (Can you give me a pencil?)
  - Ni ym thgir dnah, esaelp. (In my right hand, please.)
  - Ni ym tfel dnah, esaelp. (In my left hand, please.)
  - Knaht uoy. (Thank you.)
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Listener Directions:

The speaker has the full directions to simulate what it is like learning a new language. They will read some requests for you, the listener. The speaker is saying English words backwards, so listen carefully and do what the speaker tells you to do.

The listener can say, "Taeper" ("Repeat") and "Ylwols" ("Slowly")

