

# Virtual Symposium Rubric

CATEGORY	4	3	2	1
Content	The site has a well-stated clear purpose and theme that is carried out throughout the site.	The site has a clearly stated purpose and theme, but may have one or two elements that do not seem to be related to it.	The purpose and theme of the site is somewhat muddy or vague.	The site lacks a purpose and theme.
Content Accuracy	All information provided by the student on the Website is accurate and all the requirements of the assignment have been met.	Almost all the information provided by the student on the Website is accurate and all requirements of the assignment have been met.	Almost all of the information provided by the student on the Website is accurate and almost all of the requirements have been met.	There are several inaccuracies in the content provided by the students OR many of the requirements were not met.
Spelling and Grammar	There are no errors in spelling, punctuation or grammar in the final draft of the website.	There are 1-3 errors in spelling, punctuation or grammar in the final draft of the website.	There are 4-5 errors in spelling, punctuation or grammar in the final draft of the website.	There are more than 5 errors in spelling, punctuation or grammar in the final draft of the website.
Layout	The web pages have an exceptionally attractive and usable layout. It is easy to locate all important elements. The web pages are cluttered looking or confusing. It is often difficult to locate important elements. White space, graphic elements and/or alignment are used effectively to organize material.	The web pages have an attractive and usable layout. It is easy to locate all important elements.	The web pages have a usable layout, but may appear busy or boring. It is easy to locate most of the important elements.	The web pages are cluttered looking or confusing. It is often difficult to locate important elements.
Navigation	Links for navigation are clearly labeled, consistently placed, allow the reader to easily move from a page to related pages (forward and back), and take the reader where s/he expects to go. A user does not become lost.	Links for navigation are clearly labeled, allow the reader to easily move from a page to related pages (forward and back), and internal links take the reader where s/he expects to go. A user rarely becomes lost.	Links for navigation take the reader where s/he expects to go, but some needed links seem to be missing. A user sometimes gets lost.	Some links do not take the reader to the sites described. A user typically feels lost.
Graphics	Graphics are related to the theme/purpose of the site, are thoughtfully cropped, are of high quality and enhance reader interest or understanding.	Graphics are related to the theme/purpose of the site, are of good quality and enhance reader interest or understanding.	Graphics are related to the theme/purpose of the site, and are of good quality.	Graphics seem randomly chosen, are of low quality, OR distract the reader.

