

What Can I Do?



We have learned many different words about our waterways and how we can help protect them. See if you can come up with ideas to show how well you can use these words. Use your best spelling and sentence writing skills.

1. We can be **advocates** by writing two letters asking that more money be spent to clean up local waterways. To whom would you write these letters? Why do you believe they could help?

2. How is the Great Lakes part of the common good? Hint: Look at your definition of common good.

3. How could you give your time to help clean up the lake, river or stream in your area?

4. What talent could you supply?

5. You hear two people talking about putting a very harsh insect killer on their lawn. What could you say to convince them that this is dangerous to the water supply?

